## **CONTENTS**

## Volume 80

AUTHOR AND TITLE	ISSU	JE	PAGE
Abramowicz, Helen K., and Richardson, Stephen A. Epidemiology of Severe Mental Retardation in Children: Community Studies Achenbach, Thomas M. See Taylor, Jonathan J. Ackron, George S. See Jackson, Gary M.	July	1975	18
Affleck, Glenn G. Role-Taking Ability and the Interpersonal Competencies of Retarded Children	Nov.	1975	312
olution among Retarded Young Adults	Sept.	1975	233
Retarded Children Allen, George J. See Veit, Steven W. Ayoub, M. M. See Coleman, A. Eugene	May	1976	667
Bacharach, Verne R. See Luszcz, Mary A. Balakrishnan, T. R. Life Expectancy of Mentally Retarded Persons in Canadian Institutions Ball, Thomas S. See Samaras, Mary Stenning Balla, David. See McCormick, Mark Balla, David A., and Zigler, Edward. Preinstitutional Social Depriva-	May	1976	650
tion, Responsiveness to Social Reinforcement, and IQ Change in Institutionalized Retarded Individuals	Sept.	1975	228
Behavior	Jan.	1976	454
Bilsky, Linda Hickson. Transfer of Categorical Clustering Set in Mildly Retarded Adolescents	May	1976	588
Boersma, Frederic J., and Wilton, Keri M. Eye Movements and Conservation Acceleration in Mildly Retarded Children Borkowski, John G. See Wanschura, Patricia B.	May	1976	636
Brassell, William R., and Dunst, Carl J. Comparison of Two Procedures for Fostering the Development of the Object Construct Bricker, William A. See Filler, John W., Jr. Brownlee, Linda. See Silverstein, A. B.	Mar.	1976	523
Bruno, Ralph D. See Deiker, Thomas Burger, Agnes Lin, and Blackman, Leonard S. Acquisition and Retention of a Mediational Strategy for PA Learning in EMR Children Burns, Edward. Effects of Restricted Sampling on ITPA Scaled Scores	Mar. Jan.	1976 1976	529 394
Busk, Jytte. See Gliddon, Jack B. Call, Richard J., and Switzky, Harvey N. Effects of Auditory and			
Pictorial-Auditory Stimulus Enrichment on the Verbal Abstracting Abilities of Low-SES Children	Nov.	1975	256
Cherkes, Miriam G. Effect of Chronological Age and Mental Age on the Understanding of Rules of Logic	Sept.	1975	208

AUTHOR AND TITLE	ISSU	JE	PAGE
Chinsky, Jack M. See Veit, Steven W. Chow, Barry. See Higenbottam, John A. Christensen, Donald E. Effects of Combining Methylphenidate and a Classroom Token System in Modifying Hyperactive Behavior Coleman, A. Eugene, Ayoub, M. M., and Friedrich, Dennis W. As-	Nov.	1975	266
sessment of the Physical Work Capacity of Institutionalized Mentally Retarded Males  Cone, John D. See Nelson, Gary L.  Corman, Louise. See Gottlieb, Jay  Crowley, Robert. See Jackson, Gary M.	May	1976	629
De Csipkes, Robert A., Smouse, Albert D., and Hudson, Bobbye A. Influence of Reinforcement on the Paired-Associate Learning of Retarded and Nonretarded Children	Nov.	1975	357
Deiker, Thomas, and Bruno, Ralph D. Sensory Reinforcement of Eyeblink Rate in a Decorticate Human	May	1976	665
Dickie, Jane R. See TeBeest, Dennis L. Dietzman, Dale E. See Madden, David L. Dixon, Michael H. See Spradlin, Joseph E. Dodd, Barbara. Recognition and Reproduction of Words by Down's			
Syndrome and Non-Down's Syndrome Retarded Children  Dugas, Jeanne. Effects of Stimulus Familiarity on the Rehearsal Strategies Transfer Mechanism in Retarded and Nonretarded Indi-	Nov.	1975	306
viduals  Dunst, Carl J. See Brassell, William R.  Dutch, Susan. See Smith, Jerome	Nov.	1975	349
Edgerton, Robert B., and Bercovici, Sylvia M. The Cloak of Competence: Years Later	Mar.	1976	485
Moderately Retarded Males	Sept.	1975	172
Syndrome	Jan. July	1976 1975	473 99
Farina, Amerigo, Thaw, Jack, Felner, Robert D., and Hust, B. Edward. Some Interpersonal Consequences of being Mentally Ill or	July	1713	,,
Mentally Retarded	Jan.	1976	414
Filler, John W., Jr. Modifying Maternal Teaching Style: Effects of Task Arrangement on the Match-to-Sample Performance of Re-	Man	1076	602
Filler, John W., Jr., and Bricker, William A. Teaching Styles of Mothers and the Match-to-Sample Performance of their Retarded	May	1976	602
Preschool-Age Children	Mar.	1976	504
Schizophrenic and Retarded Children	Mar.	1976	512
Friedrich, Dennis W. See Coleman, A. Eugene Friedrich, Douglas, and Hawkins, William F. Response-Stimulus Interval Performance of Moderately Retarded Institutionalized Sub-			
jects	Nov.	1975	281

AUTHOR AND TITLE	ISS	UE	PAGE
Frieman, Jeanne. See Lucero, William J. Frost, Raymond. See Smith, Jerome			
Galbraith, Gary C. See Gliddon, Jack B. Gliddon, Jack B., Galbraith, Gary C., and Busk, Jytte. Effect of Preconditioning Visual Stimulus Duration on Visual-Evoked Responses to a Subsequent Test Flash in Down's Syndrome and Nonretarded Individuals	Sept.	1975	186
Predictor of School Performance for Primary-Grade Minority Children	May	1976	583
Retarded Children  Gottlieb, Jay, and Siperstein, Gary N. Attitudes toward Mentally	July	1975	72
Retarded Persons: Effects of Attitude Referent Specificity	Jan.	1976	376
Children: Physical, Psychological, and Socioeconomic Correlations Grant, G. W. B. See Moores, Brian	Sept.	1975	149
Guarnaccia, Vincent J. Factor Structure and Correlates of Adaptive Behavior in Noninstitutionalized Retarded Adults	Mar.	1976	543
structional Technique on Letter and Form Discrimination  Hall, Judy E., and Morris, Helen L. Sexual Knowledge and Attitudes	Sept.	1975	202
of Institutionalized Retarded Adolescents  Halpern, Andrew S., Raffeld, Paul, Irvin, Larry, and Link, Robert.  Measuring Social and Prevocational Awareness in Mildly Retarded	Jan.	1976	382
Adolescents  Hanson, Christopher, R. See Nelson, Gary L. Hardwick, Claudia. See Lobb, Harold Hartig, Linda K. See Goldman, Roy D. Hawkins, William F. See Friedrich, Douglas Higenbottam, John A., and Chow, Barry. Sound-Induced Drive, Prior	July	1975	81
Motion Restraint, and Reduced Sensory Stimulation Effects on Rocking Behavior in Retarded Persons  Hirshberg, Charles S. See Engel, Eric Holroyd, Jean, and McArthur, David. Mental Retardation and Stress on the Parents: A Contrast between Down's Syndrome and Child-	Sept.	1975	231
hood Autism	Jan.	1976	431
Irvin, Larry. See Halpern, Andrew S.			
<ul> <li>Jackson, Gary M., Johnson, Creigh R., Ackron, George S., and Crowley, Robert. Food Satiation as a Procedure to Decelerate Vomiting Johnson, Creigh R. See Jackson, Gary M.</li> <li>Jones, Bill. See Ryan, Mike</li> </ul>	Sept.	1975	223
<ul> <li>Kahn, James V. Utility of the Uzgiris and Hunt Scales of Sensorimotor Development with Severely and Profoundly Retarded Children</li> <li>Kaufman, Herbert. See Smith, Jerome</li> <li>Kelley, Laura Nicholl. See Niswander, Paul S.</li> <li>Klett, Sylvia Z. See Repp, Alan C.</li> <li>Knapczyk, Dennis R., and Yoppi, Judith O. Development of Coopera-</li> </ul>	May	1976	663
tive and Competitive Play Responses in Developmentally Disabled Children	Nov.	1975	245
Lambert, Jean-Luc. Extinction by Retarded Children following Discrimination Learning with and without Errors	Nov.	1975	286

AUTHOR AND TITLE	ISS	JE	PAGE
Lander, Jerrold J. See Madden, David L. Larsen, Sharon N. See Turnure, James E.			
Lei, Tzuen-jen. See Rowitz, Louis Leonard, Laurence B. Relational Meaning and the Facilitation of Slow-Learning Children's Language Link, Robert. See Halpern, Andrew S. Litrownik, Alan J., Franzini, Louis R., and Turner, Glenyth L. Acquisition of Concepts by TMR Children as a Function of Type of Model-	Sept.	1975	180
ing, Rule Verbalization, and Observer Gender Lobb, Harold, and Hardwick, Claudia. Eyelid Conditioning and Intel-	May	1976	620
lectual Level: Effects of Repeated Acquisition and Extinction Longhurst, Thomas M., and Berry, Galen W. Communication in Re-	Jan.	1976	423
tarded Adolescents: Response to Listener Feedback Lounsbury, Karen Rasmussen. Exploratory Investigation of the Abil-	Sept.	1975	158
ity of Attendants to Plan their own Training Program  Lowry, Paul W., and Ross, Leonard E. Severely Retarded Children as Impulsive Responders: Improved Performance with Response	Jan.	1976	446
Delay	Sept.	1975	133
Injurious Behavior	Mar.	1976	548
Rehearsal Instructions in Recognition Memory of Retarded Adults	July	1975	57
<ul> <li>MacKenzie, Malcolm R. See Reiser, Karen</li> <li>MacMillan, Donald L. Effect of Experimental Success and Failure on the Situational Expectancy of EMR and Nonretarded Children</li> <li>Madden, David L., Dietzman, Dale E., Matthew, Earl B., Sever, John L., Lander, Jerrold J., Purcell, Robert H., Rostafinski, Michael, and Mata, Alberto. Epidemiology of Hepatitis B Virus in an Institution</li> </ul>	July	1975	90
for Mentally Retarded Persons	Jan.	1976	369
Hepatitis and Down's Syndrome.  Mahoney, Gerald J. Ethological Approach to Delayed Language Ac-	Jan.	1976	401
quisition	Sept.	1975	139
McArthur, David. See Holroyd, Jean McGee, Barbara J. See Engel, Eric McClain, Richard E. See Silverstein, A. B. McCormick, Mark, Balla, David, and Zigler, Edward. Resident-Care			
Practices in Institutions for Retarded Persons: A Cross Institutional Study	July	1975	1
Moores, Brian, and Grant, G. W. B. Nurses' Expectations for Accomplishment of Mentally Retarded Patients  Morelan, Steve J. IQ, Mental Age, Complexity, and Trial Blocks and	May	1976	644
the Response Latency of Retarded and Nonretarded Children Morris, Helen L. See Hall, Judy E.	Jan.	1976	437
Nelson, Gary L., Cone, John D., and Hanson, Christopher R. Training Correct Utensil Use in Retarded Children: Modeling vs. Physical Guidance	Tule	1075	114
Nery, Edmundo B., and Oka, Seishi W. Dentition of Monozygotic Twins Concordant for Down's Syndrome: A Case Study	July Nov.	1975 1975	334
2,1111111111111111111111111111111111111			334

Nesbit, W. C., and Chambers, J. Performance of MA-Matched Non-retarded and Retarded Children on Measures of Field-Dependence Neville, Donald D. See Vandever, Thomas R. Niswander, Paul S., and Kelley, Laura Nicholl. Comparison of Speech Discrimination in Nonretarded and Retarded Listeners	AUTHOR AND TITLE	ISSU	JE	PAGE
Nugent, James H. A Comment on the Efficiency of the Revised Denver Developmental Screening Test	retarded and Retarded Children on Measures of Field-Dependence Neville, Donald D. See Vandever, Thomas R. Niswander, Paul S., and Kelley, Laura Nicholl. Comparison of Speech			469
O'Brien, Carolyn. See Ramey, Craig T. Ogilby. John David. See Pueschel, Siegfried M. Oka, Seishi W. See Nery, Edmundo B. Phillips, J. L. See Balthazar, E. E. Pueschel, Siegfried M., Rothman, Kenneth J., and Ogilby, John David. Birth Weight of Children with Down's Syndrome	Nugent, James H. A Comment on the Efficiency of the Revised			217 570
Pueschel, Siegfried M., Rothman, Kenneth J., and Ogilby, John David. Birth Weight of Children with Down's Syndrome	O'Brien, Carolyn. See Ramey, Craig T. Ogilby, John David. See Pueschel, Siegfried M.	wai.	1970	370
Ramey, Craig T., Mills, Pamela, Campbell, Frances A., and O'Brien, Carolyn. Infants' Home Environments: A Comparison of High-Risk Families and Families from the General Population	Pueschel, Siegfried M., Rothman, Kenneth J., and Ogilby, John David. Birth Weight of Children with Down's Syndrome	Jan.	1976	442
Repp, Alan C., Klett, Sylvia Z., Sosebee, Lynn H., and Speir, Nancy C. Differential Effects of Four Token Conditions on Rate and Choice of Responding in a Matching-to-Sample Task	Ramey, Craig T., Mills, Pamela, Campbell, Frances A., and O'Brien, Carolyn. Infants' Home Environments: A Comparison of High-Risk Families and Families from the General Population			40
of Responding in a Matching-to-Sample Task Robinson, Ken. See Reiser, Karen Richardson, Stephen A. See Abramowicz, Helen K. Ross, Leonard E. See Lowry, Paul W. Ross, Leonard E. See Ross, Susan M. Ross, Michael B., and Salvia, John. Attractiveness as a Biasing Factor in Teacher Judgments Ross, Susan M., and Ross, Leonard E. Stimulus Input Recruitment and Stimulus Trace Decay Factors in the Trace Conditioning Deficit of Severely Retarded Young Adults Rostafinski, Michael. See Madden, David L. Rothman, Kenneth J. See Pueschel, Siegfried M. Rowitz, Louis, and Lei, Tzuen-jen. Differentials in Characteristics between City and Suburban Admissions to a State Clinic for Retarded Children Ryan, Mike, and Jones, Bill. Stimulus Persistence in Retarded and Nonretarded Children: A Signal Detection Analysis Nov. 1975 Salvia, John. See Ross, Michael B. Samaras, Mary Stenning, and Ball, Thomas S. Reinforcement of Cooperation between Profoundly Retarded Adults Salvers, John L. See Madden, David L. Share, Jack B. Review of Drug Treatment for Down's Syndrome Persons July 1975 Sept. 1975 Silverman, Wayne. Utilization of Redundant Information by EMR and Nonretarded Adults Sept. 1975 Silverstein, A. B., Brownlee, Linda, Hubbell, Mimi, and McClain, Richard E. Comparison of Two Sets of Piagetian Scales with Severely and Profoundly Retarded Children Nov. 1975	Repp, Alan C., Klett, Sylvia Z., Sosebee, Lynn H., and Speir, Nancy	May	1976	613
Ross, Leonard E. See Ross, Susan M. Ross, Michael B., and Salvia, John. Attractiveness as a Biasing Factor in Teacher Judgments	of Responding in a Matching-to-Sample Task	July	1975	51
in Teacher Judgments  Ross, Susan M., and Ross, Leonard E. Stimulus Input Recruitment and Stimulus Trace Decay Factors in the Trace Conditioning Deficit of Severely Retarded Young Adults  Rostafinski, Michael. See Madden, David L. Rothman, Kenneth J. See Pueschel, Siegfried M.  Rowitz, Louis, and Lei, Tzuen-jen. Differentials in Characteristics between City and Suburban Admissions to a State Clinic for Retarded Children  Ryan, Mike, and Jones, Bill. Stimulus Persistence in Retarded and Nonretarded Children: A Signal Detection Analysis  Nov. 1975  Salvia, John. See Ross, Michael B.  Samaras, Mary Stenning, and Ball, Thomas S. Reinforcement of Cooperation between Profoundly Retarded Adults  Sever, John L. See Madden, David L.  Share, Jack B. Review of Drug Treatment for Down's Syndrome Persons  Silverman, Wayne. Utilization of Redundant Information by EMR and Nonretarded Adults  Sept. 1975  Silverstein, A. B., Brownlee, Linda, Hubbell, Mimi, and McClain, Richard E. Comparison of Two Sets of Piagetian Scales with Severely and Profoundly Retarded Children  Nov. 1975	Ross, Leonard E. See Ross, Susan M.			
of Severely Retarded Young Adults	in Teacher Judgments	July	1975	96
between City and Suburban Admissions to a State Clinic for Retarded Children	of Severely Retarded Young Adults	July	1975	109
Nonretarded Children: A Signal Detection Analysis	between City and Suburban Admissions to a State Clinic for Retarded Children	Sept.	1975	165
Samaras, Mary Stenning, and Ball, Thomas S. Reinforcement of Cooperation between Profoundly Retarded Adults		Nov.	1975	298
Share, Jack B. Review of Drug Treatment for Down's Syndrome Persons	Samaras, Mary Stenning, and Ball, Thomas S. Reinforcement of	July	1975	63
Silverman, Wayne. Utilization of Redundant Information by EMR and Nonretarded Adults				
Silverstein, A. B., Brownlee, Linda, Hubbell, Mimi, and McClain, Richard E. Comparison of Two Sets of Piagetian Scales with Severely and Profoundly Retarded Children	Silverman, Wayne. Utilization of Redundant Information by EMR and	Jan.	1976	388
	Silverstein, A. B., Brownlee, Linda, Hubbell, Mimi, and McClain, Richard E. Comparison of Two Sets of Piagetian Scales with Se-			197
Siperstein, Gary N. See Gottlieb, Jay Smith, Jerome, Kaufman, Herbert, Dutch, Susan, and Frost,	Simmons, James Q., III. See Frankel, Fred Siperstein, Gary N. See Gottlieb, Jay	Nov.	1975	292

AUTHOR AND TITLE	ISS	UE	PAGE
Raymond. Identification by Retarded and Nonretarded Children of Stimuli Varying along One, Two, or Three Dimensions	Sept.	1975	191
Discriminations without Direct Training: Stimulus Classes and Labels	Mar.	1976	555
Springer, Ninfa S., and Fricke, Norma L. Nutrition and Drug Therapy			
for Persons with Developmental Disabilities	Nov.	1975	317 277
Switzky, Harvey N. See Call, Richard J.	NOV.	17/3	2//
Taylor, Jonathan J., and Achenbach, Thomas M. Moral and Cognitive Development in Retarded and Nonretarded Children	July	1975	43
Adolescents and Nonretarded Children and Adolescents	Jan.	1976	407
Thaw, Jack. See Farina, Amerigo Thurlow, Martha L. See Turnure, James E. Townsend, Peter W., and Flanagan, John J. Experimental Preadmission Program to Encourage Home Care for Severely and Profoundly Retarded Children Turner, Glenyth L. See Litrownik, Alan J. Turnure, James E., Larsen, Sharon N., and Thurlow, Martha L. Outerdirectedness in Retarded Children as a Function of Sex of Experi-	Mar.	1976	562
menter and Sex of Subject Tseng, M. S. See Walls, Richard T.	Jan.	1976	460
Vandever, Thomas R., and Neville, Donald D. Transfer as a Result of Synthetic and Analytic Reading Instruction  Veit, Steven W., Allen, George J., and Chinsky, Jack M. Interpersonal Interactions between Institutionalized Retarded Children and their Attendants	Mar.	1976	498
Walls, Richard T., Tseng, M. S., and Zarin, Harold N. Time and Money for Vocational Rehabilitation of Clients with Mild, Moderate,	Mar.	19/6	333
and Severe Mental Disability	May	1976	595
of a Mediational Strategy by Moderately Retarded Children Whitcomb, Charles. See Reiser, Karen Wilton, Keri M. See Boersma, Frederic J. Wish, Joel. See Edmonson, Barbara Wolf, Lucille C. See Balakrishnan, T. R.	Nov.	1975	323
Yoppi, Judith O. See Knapczyk, Dennis R.			
Zarin, Harold N. See Walls, Richard T. Zigler, Edward. See Balla, David A. Zigler, Edward. See McCormick, Mark			
<b>Book Reviews</b>			
Amary, Issam B. "Creative Recreation for the Mentally Retarded."			
Reviewed by Neland C. Hibbett, Jr.  Arnheim, Daniel D., and Sinclair, William A. "The Clumsy Child: A Program of Motor Therapy" Reviewed by William A. McInture	May	1976	672
Program of Motor Therapy." Reviewed by William A. McIntyre	May	1976	6

AUTHOR AND TITLE	ISS	UE	PAGE
Balthazar, Earl E., and Stevens, Harvey A. "The Emotionally Dis-			
turbed Mentally Retarded: A Historical and Contemporary Perspec- tive." Reviewed by Manny Sternlicht	July	1975	123
Baroff, G. S. "Mental Retardation: Nature, Cause, and Management." Reviewed by Manny Sternlicht	Sept.	1975	239
Bergman, Joel S. (Editor). "Community Homes for the Retarded." Reviewed by Joanne Z. Rudinskas	May	1976	678
Bergsma, Daniel A. (Editor). "Clinical Cytogenetics and Genetics." Reviewed by George F. Smith	July	1975	131
Bergsma, Daniel (Editor). "Ethical, Social and Legal Dimensions of Screening for Human Genetic Disease." Reviewed by Joseph Wor-			
tis.  Biklen, Douglas. "Let our Children Go: An Organizing Manual for	Nov.	1975	368
Advocates and Parents." Reviewed by M. Michael Klaber Blatt, Burton, and Kaplan, Fred. "Christmas in Purgatory: A Photo-	Jan.	1976	482
graphic Essay in Mental Retardation." Reviewed by Henry Leland Bolton, Brian. "Introduction to Rehabilitation Research." Reviewed	Mar.	1976	580
by Leroy Aserlind	Jan.	1976	477
ing." Reviewed by Joav Gozali	Sept.	1975	243
Carr, Janet. "Young Children with Down's Syndrome." Reviewed by W. Roy Breg	May	1976	676
3rd ed. Reviewed by Frank J. Menolascino	May	1976	675
Manny Sternlicht  Chinn, Philip C., Drew, Clifford J., and Logan, Don R. "Mental Retardation: A Life Cycle Approach." Reviewed by Oliver L. Hur-	Jan.	1976	493
ley	May	1976	674
Clarke, A. D. B., and Clarke, A. M. (Editors). "Mental Retardation and Behavioral Research." Reviewed by Dennis Runcie	Mar.	1976	575
Clarke, A. M., and Clarke, A. D. B. (Editors). "Mental Deficiency: The Changing Outlook," 3rd ed. Reviewed by Manny Sternlicht	Mar.	1976	574
Clarke, A. M. See Clarke, A. D. B. Copeland, K. (Editor). "Aids for the Severely Handicapped." Re-	1	1076	402
viewed by John M. Throne Cratty, Bryant J. "Motor Activity and the Education of Retardates,"	Jan.	1976	482
2nd ed. Reviewed by Charles J. Kokaska	Jan.	1976	481
Esther H. Minskoff  Davidson, Park O., Clark, Frank W., and Hamerlynck, Leo A., (Editors). "Evaluation of Behavioral Programs in Community, Res-	May	1976	671
idential, and School Settings: The Fifth Banff International Conference on Behavior Modification." Reviewed by John M. Throne Drew, Clifford J. See Chinn, Philip C.	Mar.	1976	577
Dybwad, Gunnar. See Cherington, Carolyn			
Ellis, N. R. (Editor). "Aberrant Development in Infancy: Human and Animal Studies." Reviewed by Leroy Aserlind.	May	1976	673
Ellis, Norman R. (Editor). "International Review of Research in Mental Retardation" (Vol. 7). Reviewed by John J. Winters, Jr	Jan.	1976	476

AUTHOR AND TITLE	ISS	UE	PAGE
Fanning, John W. "A Common Sense Approach to Community Living			
Arrangements for the Mentally Retarded." Reviewed by Manny Sternlicht	Jan.	1976	483
Forness, Stephen R. See Hewett, Frank M.			
Gearheart, Bill R., and Litton, Freddie W. "The Trainable Retarded: A Foundations Approach." Reviewed by Allen M. Parelius Geddes, Dolores. "Physical Activities for Individuals with Handicap-	May	1976	675
ping Conditions." Reviewed by Joseph Levy  Geensen, M. "Retarded Children: An Analysis of Test Scores." Re-	Mar.	1976	578
viewed by A. B. Silverstein	July	1975	127
Hamerlynck, Leo A. See Davidson, Park O.			
Hauke, Robert N. See Sticht, Thomas G.			
Hewett, Frank M. With Forness, Steven R. "Education of Exceptional Learners." Reviewed by Gordon R. Alley	Jan.	1976	479
Hobbs, Nicholas. "The Futures of Children." Reviewed by Leopold		1055	220
Lippman	Sept.	1975	238
Reviewed by Leopold Lippman	Sept.	1975	237
James, James H. See Sticht, Thomas G. Johnson, G. Orville, See Cruickshank, William M.			
Kauffman, James M., and Payne, James S. (Editors). "Mental Retar-			
dation: Introduction and Personal Perspectives." Reviewed by			
Charles C. Cleland	Nov.	1975	361
Harvey N. Switzky	July	1975	129
Kaplan, Fred. See Blatt, Burton Kirk, Samuel A., and Lord, Francis E. (Editors). "Exceptional Chil-			
dren: Educational Resources and Perspectives." Reviewed by			
Dorothy Shipe	Nov.	1975	362
Koch, G. (Editor). "Genetic Counseling and Prenatal Diagnosis."			
Reviewed by Frank J. Menolascino	July	1975	130
Menolascino	July	1975	130
Koch, Kathryn Jean. See Koch, Richard Koch, Richard, and Koch, Kathryn Jean. "Understanding the Men-			
tally Retarded Child: A New Approach." Reviewed by Mary Z.			
Gasparik	Jan.	1976	476
Lambert, Nadine M., Wilcox, Margaret R., and Gleason, W. Preston. "The Educationally Retarded Child." Reviewed by Gabriel A. Nardi	Mar.	1976	577
Leland, Henry, and Smith, Daniel E. "Mental Retardation: Present	wiai.		
and Future Perspectives." Reviewed by Ross A. Evans Little, Thomas L. See Quick, Alton D.	Mar.	1976	573
Litton, Freddie W. See Gearheart, Bill R.			
Lloyd, Lyle L. See Schiefelbusch, Richard L. Logan, Don R. See Chinn, Philip C.			
Longhurst, Thomas (Editor). "Functional Language Intervention."		1054	530
Reviewed by Sidney Goda	Mar.	19/6	3/9
Marolla, F. See Stein, Z. McIntire, Roger W. "Child Psychology: A Behavioral Approach to			
Everyday Problems." Reviewed by Samuel S. Kupietz	Jan.	1976	478

AUTHOR AND TITLE	ISS	UE	PAGE
McKusick, Victor A. "Mendelian Inheritance in Man," 4th ed. Reviewed by Irving Mauer	May	1976	677
by Leonard Hollander and Paul Manowitz	July	1975	127
Retarded." Reviewed by James L. Hamilton	Nov.		365
icapped." Reviewed by A. Barclay  Nitzburg, Ann C. See Sapir, Selma G.  Noar, Gertrude. "Individualized Instruction for the Mentally Re-	Sept.	1975	242
tarded: They, Too, Can Be Winners." Reviewed by John M. Throne Nurnberger, John I. (Editor). "Biological and Environmental Deter-	Nov.		363
minants of Early Development." Reviewed by Richard Koch Palmer, R. "Prediction of Work Performance and Work Adjustment in	July	1975	125
Mentally Retarded Adults." Reviewed by Joav Gozali Payne, James S. See Kauffman, James M. Pearson, Paul H. See Menolascino, Frank J. Perry, Natalie. "Teaching the Mentally Retarded Child," 2nd ed.	Sept.	1975	243
Reviewed by Alvin B. Reing	Nov.	1975	363
Reviewed by Williamina A. Himwich	Nov.	1975	367
tional Children." Reviewed by Michael L. Hardman	Nov.	1975	365
by Otfried Spreen	Jan.	1976	480
Sapir, Selma G., and Nitzburg, Ann C. (Editors). "Children with Learning Problems." Reviewed by Richard A. Schere Scheerenberger, R. C. "Managing Residential Facilities for the De-	July	1975	124
velopmentally Disabled." Reviewed by Gerard Bensberg Schiefelbusch, Richard L., and Lloyd, Lyle L. (Editors). "Language Perspectives—Acquisition, Retardation, and Intervention." Re-	Mar.	1976	576
viewed by Ann M. Williams Sinclair, William A. See Arnheim, Daniel D. Smith, Daniel E. See Leland, Henry	Sept.	1975	241
Sorel, F. M. "Prevalences of Mental Retardation." Reviewed by A. B. Silverstein	July	1975	127
Stein, Z., Susser, M., Saenger, G., and Marolla, F. "Famine and Human Development: The Dutch Hunger Winter of 1944/45. Re-			
viewed by Bertrand G. Winsberg Stevens, Harvey A. See Balthazar, Earl E. Sticht, Thomas G., Beck, Lawrence J., Hauke, Robert N., Kleiman, Glenn M., and James, James H. "Auding and Reading: A Develop-	Nov.	19/3	360
mental Model." Reviewed by Priscilla Lynch	Jan.	1976	481
Tracy, M. L. See Rhodes, W. C.			
Vicker, Beverly (Editor). "Nonoral Speech Communication Project: 1964-1973." Reviewed by James T. Graham	Sept.	1975	240
Wechsler, David. "Manual for the Wechsler Intelligence Scale for Children—Revised." Reviewed by Ronald J. Friedman and Marlene Bird	July	1975	128
Bird	July	1913	140

AUTHOR AND TITLE	ISS	ISSUE	
Welch, Michael W., and Gist, Jerre W. "The Open Token Economy			
System: A Handbook for a Behavioral Approach to Rehabilitation."			
Reviewed by James A. Bitter	Sept.	1975	243
Wiedeman, George H. (Editor). "Personality Development and Devia-			
tion." Reviewed by Curtis H. Krishef	Mar.	1976	579
Wilcox, Margaret R. See Lambert, Nadine M.			

## SUBJECT INDEX

## Volume 80

Adaptive behavior

of adults in a training center, 543-547

in community living, 485-496

in play responses, 245-255

in self-feeding responses, 114-122

of severely retarded institutionalized persons, 454-459

(See also Interactions; Normalization)

Adaptive Behavior Scale

applicability to noninstitutionalized retarded adults, 543-547

domains correlated with sex knowledge and attitudes, 172-179

Admissions to institutions

city vs. suburban, 165-170

Advocacy, child, 482-483

Aides (See Attendants in institutions)

Antidepressants, 320 (See also Drug therapy)

Antigens (See Hepatitis)

Articulation, deficits in, 306-311

(See also Speech; Communication)

Assessment of retardation, 127-128, 577-578

Attendants in institutions, 446-452, 535-542, 644-648

Attitudes

of attendants toward patients, 446-452, 644-

648

of parents toward handicapped children, 431-436

of retarded persons about sex, 172-179, 382-386

toward retarded persons, 72-79, 376-380

Attractiveness (See Physical attractiveness)

Auditory abilities, 217-222

Australia antigen (See Hepatitis)

Autism and stress on parents, 431-436

Balthazar Scales of Adaptive Behavior, 454-459 Behavior (See Adaptive behavior; Behavior modification; Play behavior)

Behavior modification

in decelerating vomiting, 223-227

in developing cooperation, 63-71, 245-255

evaluation of, programs, 577

of mealtime behavior, 114-122

in modifying hyperactivity, 266-276

of self-injurious behavior, 512-520, 548-554

Biological determinants of development, 125-127

Birthweight, 442-444

Brain damage

absence of cerebral cortex, 666-667

and dysfunction, 367

Cerebral cortex, 666-667

Child Management Inventory, 3-16

Chromosome abnormality

11 q-, 473-475

(See also Down's syndrome; Genetics)

Classical conditioning, 109-113

Classification (See Etiology; Labeling)

Cognitive development, 43-49, 208-215, 437-441, 469-471

(See also Piagetian concepts)

Communication, 158-164, 217-222, 240-241, 602-612

(See also Articulation, Language)

Community adjustment (See Normalization)

Community homes, 678

Competitive responses, 245-255

Concept acquisition, 277-280, 555-560, 620-627

(See also Language)

Conditioned responding, 423-429

(See also Learning)

Conflict resolution, and role playing, 233-236, 668-670

Conservation (See Piagetian concepts)

Cooperation among retarded individuals, 63-71, 245-255, 312-316

Corman and Escalona Scales (1969), compared to Uzgiris-Hunt Scales, 292-296

Counseling, 243, 562-569

Cultural familial retardation, and moral development, 43-49

Decorticate state, 666-667

Deinstitutionalization (See Normalization)

Denver Developmental Screening Test (Revised), 570-572

Development

aberrant, 673-674

biological and environmental determinants of,

moral and cognitive, 43-49

in understanding rules of logic, 208-215

(See also Piagetian concepts)

Diet (See Nutrition)

Down's syndrome

and abnormal immunity, 613-618

and birth weight, 442-444

and deficits in neural processing, 186-190 in auditory and articulatory ability, 306-311 dentition in, 334-347 drug treatment for, 388-392 and effects on parents, 431-436, 676-677 and hepatitis, 369-374, 401-405

Drug therapy for developmentally disabled persons, 317-321

for Down's syndrome persons, 388-392 for modifying hyperactive behavior, 266-275 unproven, 476

unproven, 47

Ecology, in relation to service-use patterns, 165-170

Education of exceptional children, 362-365, 479-480, 671

(See also Learning; Physical education; Special education programs; Teaching)
Ego-defensiveness, 407-413

Emotional disturbance, 123-124, 480-481 (See also Autism; Mental illness)

Environment

effects on development, 40-43, 125-127, 292-296

vs. heredity, 583-587

Epidemiology

of hepatitis, 369-374, 401-405 of persons born in Dutch hunger winter, 360-

361 of severe mental retardation, 18-38

(See also Prevalence of retardation)
Ethological approach to language acquisition,
139-147

Etiologies of mental retardation, 33-36, 676 Eyelid conditioning, 109-113, 423-429, 666-667 Eye movements and conservation, 636-642

Frustration and ability to cope, 407-413, 454-459

Gender (See Sex differences) Genetics, 129-131, 368, 583-587, 677 (See also Chromosome abnormality)

Hepatitis
and Down's syndrome, 401-405, 613-618
prevalence in an institution, 369-374
Home care
encouragement for, 562-569
vs. institutionalization, 562-569
Hydraencephaly, 666-667
Hyperactivity, 266-275
Hyperkinetic behavior (See Hyperactivity)

Identification capacities, 191-196
Illinois Test of Psycholinguistic Abilities
(ITPA), effects of restricted sampling on,
394-399

Imitation (See Modeling)
Immunity in Down's syndrome, 613-618
Impulsivity
and incorrect responding, 133-138
Institutionalization
effects of, 1-16, 228-230
vs. home care, 562-569
and responses to frustration, 407-413
Institutions
aides in, 446-452, 644-648

aides in, 446-452, 644-648 in Scandinavia, 1-16 in England, 2-3, 5, 644-648 environment in, 535-542 managing of, 576-577 photographic essay depicting (book review),

580
resident- vs. institution-oriented, 1-16
Intelligence tests (See specific tests)

Interactions

between retarded children and attendants, 535-542 and mothers, 40-42, 504-511, 602-611 among retarded persons, 63-71, 233-236, 245-255, 312-316 tactics of, 668-670 (See also Play behavior)

Interaction Recording System, 536-542 IQ scores, validity of, 129-130, 583-587

Labeling, 237-239, 336-380, 490-491 (See also Stigma)

Language
effects of forced delay on, 133-138
of enrichment on, 256-264
ethological approach to, 139-147
facilitating acquisition of, 180-185
perspectives on, 241-242
role of concepts in, 555-556
teachers of, 579
(See also Articulation: Commu

discrimination, 191-196, 286-291

(See also Articulation; Communication; Speech) Learning

disorders in, 122-124 assessment of, 242-243 effects of response speed on, 133-138 of repeated acquisition and extinction on, 423-429

of distractibility on, 460-467 of experimenter's sex on, 460-467 mediational, 323-333, 529-534 (See also Language; Paired-Associates Learning; Reading; Social learning) Life expectancy, 650-661 Logic, understanding rules of, 208-216

Lymphocytes, 613-618

Mainstreaming (See Normalization)

Maternal behavior (See Interactions, between retarded children and mothers: Parents)

Mathematical abilities, 208-215

Mealtime behavior, and correct utensil use, 114-122

Mediational strategies (See Learning)

Memory

and clustering, 588-594 demands on, 191-196 recognition, 57-62

and rehearsal strategies and organization, 57-62, 349-355

and retention processes, 109-113

Mental illness, interpersonal consequences of,

Mental retardation (reviews of books on) assessment of, 127-128

cause and management of, 239-240 changing outlook on, 574-575

a life cycle approach, 674-675 perspectives on, 361-362, 573-574

photographic essay on, 580 rehabilitation and counseling in, 243

and trainable persons, 675 understanding children with, 476

Minority groups and IQ validity, 583-587

in facilitating language acquisition, 180-185 acquisition of concepts, 620-627

in training utensil use, 114-122 Mongolism (See Down's syndrome)

Moral development, 43-49 Mortality statistics, 650-651

Mother-child interaction (See Interactions, between retarded children and mothers)

Neural processing, 186-190

Neurology, child, 127

Normalization

and ability to cope, 407-413

and community living, 483-484, 485-496 and concern for sexual competence, 172-179, 382-386

economics of, 595-601

(See also Vocational rehabilitation; Adaptive

Nurses' expectations for retarded patients, 644-648

Nutrition, 149-159, 317-321, 360-361

Object construct, development of, 292-296, 523-528

(See also Piagetian concepts)

Operant techniques (See Behavior modification) Orienting behavior, 460-467 (See also Learning)

Paired-associates learning, 323-333, 349-355, 357-359, 529-534

**Parents** 

stress on, 431-436

trust of, by retarded persons, 543-547

(See also Interactions, between retarded children and mothers)

Personality development, 579

Pharmacotherapy (See Drug therapy)

Physical attractiveness and teacher bias, 96-98 Physical education, 481-482, 578-579 (See also

Recreation; Therapy, motor)

Physical work capacity, 629-634

Piagetian concepts

cognitive developmental approach, 43-49, 208-215

conservation, 636-642

sensorimotor development, 292-296, 523-528, 663-665

(See also Cognitive development)

Piagetian scales (See Uzgiris and Hunt Scales: Corman and Escalona Scales)

Play behavior, 244-255

Poverty and retardation, 40-42

(See also Socioeconomic status) Prevalence of retardation

in Amsterdam, 127-128

in Chicago, 165-170

(See also Epidemiology)

Problem behavior, 478-479

(See also Adaptive behavior; Hyperactivity; Stereotypies; Vomiting)

Prosthetic aids, 482

Psychological refractory period, 281-285

(See also Learning)

Punishment, for self-injurious behavior, 512-554, 548-553

Reaction time, 197-201, 281-285, 437-441

Reading, 99-107, 202-206, 481, 498-503

(See also Language; Learning; Teaching)

Recreation, 672-673

Rehabilitation, 243-244, 477-478

(See also Vocational rehabilitation; Normali-

Rehearsal strategies (See Memory)

Reinforcement

of cooperation, 63-71

for correct use of utensils, 114-115

effects of different, schedules, 51-55, 286-291 for paired-associates learning, 357-359

and self-injurious behavior, 512-520, 548-554

social, 228-230 (See also Behavior modification)

Resident care, 1-16

(See also Institutions)

Response

effects of delay, 191-196

latency in, 437-441, 460-467

speed and effects on learning, 133-138 stimulus interval, 281-285

Role-taking and interpersonal competency, 312-316 and interpersonal conflict resolution, 223-236

and interpersonal control, 668-670 and moral development, 46

Schizophrenic children, self-injurious behavior in, 512-520

Self-injurious behavior, 512-520, 548-553 Sensorimotor development (See Piagetian concepts; Uzgiris and Hunt Scales)

Service delivery to retarded persons, 165-170, 365-366, 595-601

Sex differences

in distribution of severe retardation, 30 in learning, 460-467 in modeling, 620-627

Sexual knowledge and attitudes, 172-179, 382-

Signal detection, 298-304

Social behavior (See Adaptive behavior; Interactions)

Social learning

and conflict resolution, 233-236

effects of sex of experimenter and sex of subject on, 460-467

effects of success and failure on, 90-94 measurement of, 81-89

(See also Adaptive behavior) Social play (See Play behavior)

Social and Prevocational Information Battery, 81-89

Socioeconomic status (SES)

as correlated with nutrition, 149-156 with verbal abstracting abilities, 256-264 effects on prevalence of retardation, 29-30

Special-education programs, 577-578 (See also Education for exceptional children;

Learning; Teaching) Speech, discrimination, 217-222

(See also Articulation; Communication; Language)

Stereotypies, rocking behavior, 231-233 (See also Self-injurious behavior)

Stigma and social impact, 414-421 (See also Attitudes toward retarded persons; Labeling)

Stimulus-input recruitment, 109-113 Sturge-Weber disease, 130-131

Success-failure experiences, 90-95, 407-413

Syndromes (See Etiologies of mental retardation)

Teaching

by attendants, 446-452

of concepts, 555-560

by mothers, 504-511, 602-611

relevance of mediational strategies to, 323-333, 529-534

(See also Language; Learning; Teaching techniques)

Teaching techniques

film instruction, 277-280 live demonstration, 277-280

modeling, 114-122, 180-185, 620-628

(See also Reinforcement)

Teeth of Down's syndrome twins, 334-347

Therapy, motor, 671-672 (See also Drug therapy)

Token systems, 51-55, 243-244, 245-255, 266-275 (See also Behavior modification)

Trace conditioning deficit, 109-113

Tranquilizers, 320

(See also Drug therapy)

Uzgiris and Hunt Scales (1975) compared to Corman and Escalona Scales, 292-296 utility of, 663-665

Verbal abstracting ability, 256-264

Visual discrimination, 197-201

Visual stimulus

duration, 186-190

processing, 298-304

Vitamin usage, 149-156, 317-321

(See also Nutrition)

Vocational rehabilitation

and adaptive behavior, 543-547

and counseling, 243

economics of, 595-601

measuring strengths and weaknesses for, 81-89

and physical fitness, 629-634

(See also Normalization)

Vomiting, reduction of, 223-227

Wechsler Intelligence Scale for Children as predictor of school performance, 583-587 review of manual on, 128-129

Work-study program, 81-89

